



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

#### 1. Name of the Institution

PROVIDENCE WOMEN'S COLLEGE

- Name of the Head of the institution **DR SR JASEENA JOSEPH**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04952371696**
- Mobile No: **9496226894**
- Registered e-mail **providencecollegecalicut@gmail.com**
- Alternate e-mail **jaseenajoseph18@gmail.com**
- Address **PROVIDENCE WOMEN'S COLLEGE,  
CARMEL HILL, MALAPARAMBA P.O,  
KOZHIKODE, KERALA-673 009.**
- City/Town **KOZHIKODE**
- State/UT **KERALA**
- Pin Code **673009**

#### 2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University UNIVERSITY OF CALICUT
- Name of the IQAC Coordinator DR MINOO DIVAKARAN
- Phone No. 04952371696
- Alternate phone No. 9446345038
- Mobile 9446345038
- IQAC e-mail address iqac@providencecollegecalicut.ac.in
- Alternate e-mail address minoodivakaran@providencecollegecalicut.ac.in

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.providencecollegecalicut.ac.in/wp-content/uploads/2022/09/AQAR-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.providencecollegecalicut.ac.in/academic-calendar/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.65	2023	02/08/2023	01/08/2030
Cycle 3	A+	3.52	2017	12/09/2017	11/09/2022

**6. Date of Establishment of IQAC**

28/10/2004

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	UBA	UBA	2023-24, 6 months	100000
Institutional	DBT Star College Scheme	Department of Bio Technology	2022-23, 5 Year	4000000
Faculty	KSBB	State	2023, 1 Year	100000
Faculty	ISRO	ISRO	2021, 4 year	694672

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Fourth cycle NAAC Reaccreditation : Granted A++ and 3.65 GP
2. Pursuance of Autonomous status application for the college
3. Establishment of a Multifunctional Knowledge Centre, housing library and other collaborative spaces, keeping in tune with the changing education system

4. Strengthening Science laboratories and promoting students to pursue careers in science with support from DBT Star college scheme

5. Mobilizing external funds through DST CURIE funds, to enhance research infrastructure for post graduate science departments

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Mobilizing external funds for strengthening teaching learning	Received sanction for DBT Star College scheme and DST CURIE scheme
Application for Autonomous status to UGC	Granted Autonomous status in 2024
Integration of LMS into all aspects of autonomous status	Onboarded to LMS, for Admissions, Conduct of Examinations, Fee Payment etc
Conduct of regular IQAC meetings	Meetings were conducted frequently to make strategic decisions
Participation in AISHE and NIRF	The college participated in AISHE and NIRF

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Apostolic Carmel Educational Society	03/01/2025

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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• Name of the Head of the institution	<b>DR SR JASEENA JOSEPH</b>
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.providencecollegecalicut.ac.in/academic-calendar/">https://www.providencecollegecalicut.ac.in/academic-calendar/</a>				
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
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<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	05/04/2024

**15.Multidisciplinary / interdisciplinary**

**Leadership and Vision:** Aligning with the Vision and Mission, statements to highlight the significance of a comprehensive, interdisciplinary approach to research and education. This creates a common understanding of the institution's objectives and sets the direction. **Strategic Stakeholder Engagement:** Students, faculty, and staff are among the important stakeholders actively involved in a strategic planning process. By working together, we establish objectives, targets, and plans of action for fostering interdisciplinarity. Consistent progress is ensured through regular input. **Curriculum Transformation:** Multidisciplinary projects and courses are now part of the updated curriculum. Multidisciplinary courses, viz., Human Resource Management , Politics and International relations, have been implemented. **Faculty Upgradation :** Members are encouraged to participate in multidisciplinary courses

**16.Academic bank of credits (ABC):**

The institution completed the registration within the Academic Bank of Credit (ABC) framework to align with the NEP 2020 goals. This makes it possible for our students to take advantage of flexible learning pathways and credit mobility. **Facilitation for Credit Earning:** The college has formed a Local Chapter for NPTEL and SWAYAM courses, to provide a wide range of credit-earning opportunities, and awareness on summer programs, internships, and vocational courses. **Comprehensive Transcripts:** The college has initiated measures to provide student transcripts that appropriately capture all earned credits **ABC Sensitization programmes :** Students and Faculty are provided orientation sessions .

**17.Skill development:**

The institutional mission envisages equipping students with the skills needed for the future and vocational education. The college provides soft skill training to students in order to help them develop abilities including problem-solving, communication, teamwork, emotional intelligence, and a positive outlook. A number of soft skills To improve the students' soft skills, workshops on personality development, interview techniques, stress management, body language, building self-esteem, self-confidence, and emotional intelligence were held. To encourage vocational education, each department offers job-oriented certificate courses to UG students in addition to regular delivery of curriculum. These courses are focused on current

trends, relevance, and value . Certificate courses are only available for PG programs in order to get students ready for state and national level exams. Signing Memorandums of Understanding with industries for internships and on-the-job training allows students to gain practical experience and prepares them for the workforce. The state-owned ICT Academy and the college have direct partnerships for offering courses on AI and Machine Learning, Data Science etc

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. Integration of Indian Knowledge Systems: We work to include aspects of traditional, tribal, and indigenous Indian knowledge systems into pertinent courses in a smooth and seamless manner. This promotes a better comprehension of India's diverse contributions and rich legacy. 2. Promote Human Values: The curriculum aims to raise students' awareness of a variety of human values, such as non-violence, empathy, tolerance, human rights, and gender equality. The regular value education hours help to strengthen the practice of humane values. 3. By cultivating an awareness of various cultures, faiths, languages, and gender identities, we encourage global citizenship and a respect for equity. 4. Bilingual teaching practices : The faculty members are practicing teaching their respective subjects in English as well as Malayalam

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Mapping Learning Outcomes: To guarantee a clear learning trajectory, course learning outcomes were matched with more general program outcomes. Assessments that are outcome-based can be made to gauge how well specified learning objectives are being met. Student-centered activities: Interactive exercises can encourage participation in the course material and active learning. Framing of course outcomes for each course : Course and Progrsmme outcomes were framed for ech courses offered on campus.

**20.Distance education/online education:**

Distance Learning Centre : The college was approved as the Distance Learning Centre by Indira Gandhi National Open University (IGNOU) and the institution proposed to offer new courses in; MSc Psychology, MA English, MCom, MLiSc and Certificate course in French. Centre for Continuing Education -Kerala : The college was sanctioned an approved centre of CCEK, to offer NSDF approved courses

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>515</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>2034</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>474</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>765</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>92</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	92
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	78
Total number of Classrooms and Seminar halls	
4.2	560
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	299
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

2023-2024, Providence Women's College achieved a significant milestone by receiving the 'A++' accreditation from the National Assessment and Accreditation Council (NAAC) with a grade point of 3.65. This recognition highlights the collective efforts of the management, faculty, staff, and students in fostering academic excellence.

Key achievements include:

- **Curriculum Innovation:** Faculty contributed to the redesign of the Four-year Undergraduate Program, set to launch in June 2024, offering foundation courses, majors, minors, and research opportunities.
- **Industry Collaboration:** The Tech4All Program, in partnership with Cognizant Inc. and the ICT Academy of Kerala, earned an Excellence Award.

- **Teaching & Learning:** The college introduced NSDC-approved courses and an IGNOU distance learning center. Student Induction Program - Deeksharambh 2023, orientation towards national accreditation etc were organized to aid the transition of students towards higher education. Faculty Development Programmes were organized. College offers 45 certificate courses and implemented a revised, confidential feedback system.
- **Research:** The DBT Star College Scheme and the ISRO workshop on AstroSat & XPOsat 2024 showcased the college's research commitment. The Conservation of Rare Plants project, funded by the Kerala State Biodiversity Board, emphasizes environmental research.
- **Infrastructure:** The Multifunctional Knowledge Centre, inaugurated in the college's 70th year, provides enhanced academic spaces.
- **Sustainability:** The ProPlanter Smart Farming Initiative and a Zero Waste Management System won recognition, including the Best Campus Award from the District Collector.

Providence Women's College remains dedicated to fostering academic and personal growth, positioning itself as a leader in quality education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.providencecollegecalicut.ac.in/academic-calendar/">https://www.providencecollegecalicut.ac.in/academic-calendar/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In 2023-2024, Providence Women's College achieved a significant milestone by receiving the 'A++' accreditation from the National Assessment and Accreditation Council (NAAC) with a grade point of 3.65. This recognition highlights the collective efforts of the management, faculty, staff, and students in fostering academic

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**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**24**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

45

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1851

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1851

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Providence Women's College, established in 1952, was ahead of its time being the first college, to cater exclusively to the needs of higher education of women in Northern Kerala, India. At present college offers 15 different program which integrates crosscutting issues relevant to professional ethics, gender values, human values and environmental and sustainability into their curriculum. The vision of college is the holistic development of Individual through the dissemination of Knowledge and the instilling of Gospel values of Justice, Love, and peace in young women we educate. This goes in alignment with sustainable development goals listed by United Nations. College strives for gender equity from the very beginning of its establishment. It also strives to

inculcate gender values and human values in students through courses prescribed by Calicut University, certificate course along with curriculum enrichment activities which contribute to the dissemination of the concept of gender equity and human values. To support and promote quality education, decent work and economic growth, the institution has included various courses, sessions, and activities to impart essential values in this regard. To achieve the sustainable development goals listed by United Nations, Providence Women's College strives for environmental conservation and to inculcate love for environment through its curriculum and different activities offered by the departments of the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

783

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%201/feedback/">https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%201/feedback/</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

893

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

474

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopts a holistic education policy that caters to students from all backgrounds. First-year students are welcomed through a comprehensive Student Induction Programme. Mentor groups are formed to provide personalized guidance and support. Departments initiate academic programs with Bridge Courses. Students are categorized as slow learners and advanced learners based on: i. Marks of the qualifying exam and ii. Entry Level subject based tests and mentoring. Strategies for Advanced Learners Enrichment Programs: Specialized workshops to deepen knowledge. Focused Training/Coaching: Targeted coaching for competitive exams. Industry Interaction: Sessions with industry experts for exposure to real-world practices. Institutional Visits: Visits to research centers to broaden their understanding and inspire innovation. Online Courses and Internships: Participation in online certification courses and internships. Participation in Conferences: Present research work in national/international conferences Research and Publication: Publish research findings in

journals and conferences.

**Strategies for Slow Learners Peer Tutoring:** Pair slow learners with advanced learners to create a supportive learning environment. **Mentoring:** Dedicated mentors to provide personalized attention to build confidence and overcome challenges in studies. **Flexible Grouping:** Small, dynamic groups based on specific learning needs for collaborative learning. **Remedial Coaching:** Focused remedial classes to revisit fundamental concepts and address learning gaps

File Description	Documents
Link for additional Information	<a href="https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%202/2.2.1_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%202/2.2.1_2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2034	92

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows student centric learning method where students equally participate in the learning process. Departments devise ways and means of incorporating Total Participation Techniques (TPT) for the subject. These include: projects, field visits, seminars, invited-lectures, visit to research institution, project-presentations, assignments, internships, exhibitions, fests, debates, case studies, role plays, hands on training, panel discussions etc. Students visit centres of research and excellence and are guided to participate in summer schools and paper presentation. The curricular aspects are enhanced by the involvement of the students in the activities of various clubs and give an edge in cross cutting issues like environmental studies,

gender studies and human rights issues. Experiential Learning 1. Paryavarna: Field visits, visits to Herbaria, research stations 2. Demonstrations 3. Educational fests Participative Learning 1. Sahayog: Share and pair, Peer Assessment, Student Teacher Program 2. Quiz programmes 3. Manuscript Magazines 4. Group discussions, debates, seminar presentations 5. Participation in webinars, online workshops, courses

Problem Solving Methodologies 1. Project; Identifies challenges/problems, develops problem solving abilities. 2. Srishti: Motivates/nurturing innovative ideas. 3. Case studies: Enhances employability skills, manufactures/markets products, launches start ups. 4. Blended Learning: Adds to academic credit bank, gains access to frontier areas, promotes interdisciplinary studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learners of this era should graduate with subject knowledge and skills like creativity, critical thinking, communication and collaboration to compete with rapid spread of digital technologies. The teaching-learning process for the students who have grown up with technology and internet should be constantly updated and incorporated with ICT enabled tools. Our college employs student-centric teaching-learning pedagogy, incorporating the strategic use of digital technologies to deliver lectures, conduct evaluations and presentations. Apart from the training workshops arranged by IQAC, teachers are encouraged to attend FDPs and trainings related to ICT tools of their subject. We adopt a blended method where students attend regular classes and additional materials for self-learning and assessment are given through LMS. The campus, departments, library and all the working space have high-speed WiFi and networked computers. College is a local chapter of NPTEL and in addition Smart classrooms, access to NLIST, DELNET and institutional repository, digital question bank, softwares like Matlab, origin, Gaussian16, Amadeus, Galileo make teaching-learning smooth and hassle-free. The tools used by the teachers include:

- **LMS: Linways, Moodle**
- **The college has its own G-Suite account and Classroom.Meet, YouTube, Forms and Jamboard are used.**
- **Zoom, Webex, Word, PowerPoint, Teams and Excel, Kahoot, Anchor Podcast**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.providencecollegecalicut.ac.in/ict-facilities/">https://www.providencecollegecalicut.ac.in/ict-facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

742

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment marks, comprising the marks for classroom participation, assignments, seminars/viva and internal tests, account for 20% of the total grades. The tutors maintain a progress report card that records the internal grades of each semester. The grades are shared with the parents and displayed on the notice boards for the students for verification, before they are submitted to University. The following steps are taken to make the process effective.

1. At the time of admission: Students and parents are informed

about the process of internal assessment.

2. At the Orientation Programme: At the commencement of new batch, the modus operandi of the internal exams is explained in detail to the students.
3. Internal Exams: The timetable for the internal exams is drawn up by the Examination Committee. The question papers are framed to evaluate the outcomes of the course. The valued papers are returned to the students.
4. Assignments and Seminars: Topics for assignments and seminars are suggested by the teachers, in keeping with recent trends and current events.
5. PTA meetings: Each department organizes PTA periodically to discuss the performance of the students.
6. Display of Grades: The grades are displayed on the noticeboard before they are submitted to the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective internal assessment process in place, which ensures the transparent, time-bound and efficient conduct of internal tests.

The departments ensure the timely conduct of the tests, submission of assignments and presentation of seminars in each semester. Attendance is marked on an hourly basis, and students get marks for classroom participation in a justified manner. The marks are entered in the progress reports and PTA meetings are held regularly and the parents are informed of the progress of their wards. The tutor, in consultation with the department council, looks into the grievances of the students and resolves them at the earliest in the best possible manner

Grievances related to attendance marks: Students sometimes face classroom attendance shortage due to their participation in various co-curricular and extra-curricular activities. These are resolved in consultation with the teachers in charge of the various activities that students participate in (NCC, NSS, Fine

Arts, Sports, etc.), and grievances are resolved immediately.

Grievances related to marks scored in tests, seminars and assignments: Students bring such grievances if any to the notice of the tutor, and the issue is resolved immediately in consultation with the teacher concerned, with measures like revaluation, retests and resubmissions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes for all the programmes offered by the institution are stated and displayed on the college website and are communicated to teachers and students. IQAC plays an active role to make the content available to students and teachers right from the admissions and track the attainment of the outcomes on course completion.

Communication to the teachers:

IQAC organizes Induction program for newly appointed faculty and all faculties are encouraged to attend FDPs/ workshops related to OBE. The need for strictly following OBE is conveyed to faculties and question papers for internal exam are prepared systematically.

Communication to the Students:

- POs, PSOs and Cos are well displayed on the website.
- POs, PSOs and Cos are displayed on the Department Notice Boards and also shared in Moodle and in Google classrooms.
- Programme outcomes are explained to the fresh students in the orientation meeting.
- During the tutorial hour tutors give an orientation on Outcome based education its relevance and also the process of evaluation of programme and course outcomes.
- During the beginning of each semester respective teachers of

each course will explain the pattern of questions, assignments etc which will measure course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.providencecollegecalicut.ac.in/program-outcome/">https://www.providencecollegecalicut.ac.in/program-outcome/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of attainment level of outcomes begins with formally defining the PO, PSOs and COs. Assessment of attainment of outcomes is done in two ways.

Direct assessment : Internal & external

Evaluation Indirect assessment : Course-exit Survey

In direct assessment course outcomes are measured directly based on the scores attained by the students on their internal and external evaluation on 20: 80 proportions. Internal evaluation includes internal exams, seminars, assignments and classroom performance of the students. University exam results constitute the external evaluation.

Indirect assessment of POs and PSOs are mainly based on Course-exit Survey.

Course-exit Survey: feedback taken from students in which the overall program is analysed and

corrective measures are proposed.

Overall Attainment: The final program outcomes and program specific outcomes attainment values are computed by adding direct and indirect program outcomes and program specific outcomes attainment values in the proportion of 80:20 respectively

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.6.2_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.6.2_2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

629

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://naac.providencecollegecalicut.ac.in/AOAR\\_23\\_24/CRITERION%202/2.7\\_2023-24.pdf](https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.7_2023-24.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

102.96

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dst.gov.in/">https://dst.gov.in/</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution fosters humanitarian values through a variety of enriching programmes aimed at instilling philanthropy in students. Outreach activities led by the departments, NSS, and NCC focus on environmental conservation, social consciousness, disaster management, and health.

Departments engage students in adopted schools and old age homes, promoting justice and service through awareness classes, tuition, and festive celebrations. Support is also provided to victims of natural disasters and the elderly, including financial aid and essential item distribution.

Environmental consciousness is a priority, with efforts in water

quality analysis, clean-up initiatives, and a commitment to a plastic-free environment. Tree plantation and Go-Green activities emphasize sustainability.

The institution also supports marginalized groups through housing, food distribution, and palliative care, promoting peaceful co-existence and social welfare. Blood donation camps and health workshops further contribute to social extension, encouraging students to embrace virtuous deeds.

The "Miss a Meal" initiative encourages students to sacrifice a meal to help the needy. The NSS and NCC spearhead these initiatives, strengthening the institution's foundation in altruism, kindness, and goodwill, ensuring a legacy of humanitarian service.

File Description	Documents
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/extension-activities-2/">https://www.providencecollegecalicut.ac.in/extension-activities-2/</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

**YRC etc., during the year****43**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****1348**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****15**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities,**

**industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz, classrooms, laboratories, computing equipment etc. The college has adequate physical facilities for teaching-learning activities. Lecture Halls · A clean, green campus, with 65spacious, wellventilated lecture halls equipped with adequate furniture, lights, and fans. ICT -enabled learning spaces with audio-visual tool. Seminar halls : Two spacious seminar halls with ICT facility & A centralized audiovisual hall with a seating capacity of 250. Laboratories:Well equipped science labs to facilitate UG and PG practical sessions Botanical Garden A well-maintained Botanical garden, Museums in the Departments of History, Zoology, and Botany Library: Library upgraded to KOHA, well stocked library, departmental libraries and a digital library, Non-Visual Desktop Access, Other facilities: Counselling, Medical, Washrooms, Comfort zone, Napkin vending machines & Incinerators, waste bins ,Water purifiers, Conference room, Computers with internet facility, Reprographic facility, Computer labs, multimedia lab & project rooms, Departmental staff rooms, Ramps, separate disabled-friendly bathroom, Common staff room, Hostels, Generators, Fire Extinguishers, Men staff room, Sick room for students, Canteen, ATM facility, Stationery Store, Rainwater harvesting system, Solar power generators,Vermicompost pit & Prayer zones.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/">https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Sports ground, Indoor stadium, basketball, and tennis courts, Sports hostel - Kerala State, sports Council, The basement of the auditorium for indoor games  
**INFRASTRUCTURE AREA:** 200 Track with multipurpose playing area 110 m length x100 m width, Standard hand ball court 40mx20m, Standard indoor basket ball court 30'x35', Tennis court 23.77mx10.97m, Standard table tennis board 274 x 152.5 x 76cm, Taekwondo mat 6mx 5m, Tennis court 23.77m x 10.97m, Fitness center 10x8m  
**Physical Fitness:** Fitness center cum gymnasium with Treadmill Equipment in the fitness center, Exercise cycles, Spinner bike Squat stand, AB core muscle fit Body massager, Leg curl extension, Rubber plates, Plate rack Olympic, 7 feet Olympic rod, AB coaster, Gym ball & cones, Dumbbells & Double twister (sitting and standing) abdominal bench.

**Auditorium:** Spacious with the seating capacity of 1500 NSS and NCC: Meeting rooms for NSS and NCC for planning activities and store rooms  
**Cultural activities :** College Union room, Seminar halls, Auditorium, Open air stage with stone benches surrounded by trees

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/">https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

78

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

78

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/">https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

233

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The new seven-storey library, covering 42,580 sq. ft. across four floors, accommodates 650 seats. It includes stack rooms, Reading Rooms, a Digital Library, a special section for Divyangjan, Writers' Rooms, Research Scholar cabins, Archives, Museums, a Multimedia Theatre, Conference Rooms, an Incubation Centre, reprographic services, a Garden Library, Café-Library, and an Astrophysics Centre with Skywatching provision. The Green Library is powered by solar energy and located in a Carbon-neutral building.

#### Library Resources:

- 61,417 books

- 7,106 TBL books
- 6,494 reference books
- 71 journals
- 8 dailies
- 3,816 back volumes
- 1,596 bound journals
- 994 non-book materials

**E-Resources:**

- N-LIST access (6,000+ e-journals, 3.1M+ e-books)
- DELNET membership (350M+ books, 100k+ journals)
- Open Access resources like Shodhganga, IndCat, and DOAJ
- Plagiarism checking via Drill-Bit software

Repository: Institutional materials are available through D space, including previous exams, publications, and theses.

**Library for Divyangjan:**

- NVDA screen reader
- Storyteller Audio & E-books
- Magzter Digital Magazine portal

**Library Automation:**

- Initially using Book Magic, upgraded to KOHA for full library management.

**Other Activities:**

- Orientation programs
- Reading Week celebrations
- Swayam NPTEL course orientations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://pwclibrary.in/">https://pwclibrary.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

357

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has been upgraded and uses a diverse set of ICT tools ,ICT Facilities in class Rooms & Seminar Halls:LCD Projector ,Computer Internet,Wi-Fi Facility,Audio Facility, Smart Board. Number of Computers/Laptop:Library-55,Computer lab-30,Physics lab-33,Commerce /Economics lab-22,Zoology

bioinformatics lab 16, Botany bioinformatics lab-13, Chemistry-40, Language lab-70, General labs-20, Total-299. There is a broadband internet connection with more than 50 Mbps highspeed Internet access, making the campus, departments, library, and all the working space a high-speed WiFi zone. The Network Resource Center of the college has 24 networked computers with an internet facility that is regularly used by the students for academic and extracurricular purposes. The campus has three internet connections; Radio wave, BSNL, and Fiber net with 704403/Fibre TB plan/Speed upto 100Mbps and 7015901/15GB plan/speed up to 10 Mbps. MOODLE and Google Classroom are the two Learning Management systems providing online learning. Google Classroom is part of the G Suite for Education. Moodle provides educators around the world with an open-source solution for eLearning that is scalable, customizable, and secure with the largest selection of activities available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/ict-facilities/">https://www.providencecollegecalicut.ac.in/ict-facilities/</a>

#### 4.3.2 - Number of Computers

299

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

326

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college concedes top priority is maintaining and developing infrastructure compatible with academic pursuits.

**Laboratory:** The infrastructure of the college, including labs, is used by the faculty and students in their research and academic exercises. Record of maintenance account is maintained by lab technicians.

**Sports maintenance:** The sports facilities of the institute are maintained by the physical education department. Every year physical verification of the available consumable & non consumable materials is done.

**Library:** The Advisory committee consists of the Principal, the Librarian, a senior member of the faculty, the Heads of the PG departments and a student representative. The committee advises on all matters related to the upkeep of the library - subscription of new journals and periodicals, purchase of books, improvement of facilities and stock verification.

**ICT enabled teaching:** The teaching learning process is made learner centric with the integration of IT facilities.

**IT Infrastructure :** The college has maintained its IT infrastructure and facilities in keeping with the current needs and trends.

**Other maintenance and sharing.:** The institution appoints mechanics, lab attenders, gardeners and contract workers, even in the absence of Govt. sanction for these posts, to maintain the infrastructure well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/wp-content/uploads/2023/02/PWC-4-POLICY-FOR-MAINTAINING-PHYSICAL-FACILITIES.pdf">https://www.providencecollegecalicut.ac.in/wp-content/uploads/2023/02/PWC-4-POLICY-FOR-MAINTAINING-PHYSICAL-FACILITIES.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

951

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

355

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.providencecollegecalicut.ac.in/skill-development-initiatives/">https://www.providencecollegecalicut.ac.in/skill-development-initiatives/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1091**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1091**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

67

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

279

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

34

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

47

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Union/Council coordinates academic and non-academic campus activities through constant interactions, identifies concerns of student community and notifies authorities through staff advisors. The Union organizes various events - Sports/Arts/College Days and celebration of other festivals/days. The Union ensures opportunities for/participation of students in various arts/cultural/sports competitions at intercollegiate/university levels and offers unreserved support in securing them expert training. The Association Secretaries coordinate programmes at the Department level. Students figure in various decision-making bodies including IQAC. Every class has two monitors to keep the tutor updated on students' affairs. Library Advisory Committee, Women's Cell, Film Club, Debate Club, Environment Club, Radio Club, Readers' Club, Theatre Club, ASAP, Pain and Palliative Care Unit, Bhoomithrasena Club, and Discipline Committee have student coordinators who plan and execute curricular and co-curricular activities. NCC has one Senior Under officer and two Junior Under officers. NSS has volunteer secretaries to coordinate their programmes. Statutory bodies like GRC/ARC/ICC have student representatives to voice the concerns of student community. There are also student committees for the canteen and hostel. The college magazine editor is supported by an advisory student team. Various cells and clubs initiated by specific departments are made open to students from other departments. Disaster management activities of the institution are always spearheaded by student representatives. The Union gets ample freedom and support from institutional authorities in conducting a variety of innovative programmes that uphold the different institutional values.

File Description	Documents
Paste link for additional information	<a href="https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%205/5.3.2.pdf">https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%205/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

145

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are an integral and enriching part of the institution. The association of former students is christened as Providonna, indicating the distinctiveness of the woman who represents the education and leadership gained symbolised by Providence Women's College. The alumnae association of the college is a forum that enables the former students to continue their association with their alma mater long after they have stepped out of its portals. Old student gatherings were a regular feature of the college as early as the 1950s, within a couple of years of the establishment of the college. A fully functional association was formally launched as Providonna, the Alumnae Association in 2001, the Golden Jubilee Year of the college. The Association has its Annual General Body meetings in the college on the 26th of January. The association has various branches in

different parts of the country and abroad, in places like Cochin, Bangalore, UAE, Bahrain and the United States. Providonna has maintained its bond with PART, the Providence Association of Retired Teachers. The association also maintains close ties with the Apostolic Carmel Missions in different parts of the world. Each teaching department of the college has its own alumni associations too and constantly engages in meaningful interactions with former students. The year 2023-2024 witnessed a significant contribution of Rs. 64,000 from the alumni towards the infrastructural development of the college and also an endowment

of Rs.106750. A sum of Rs 3100 was garnered through alumnae scholarships for deserving students.

File Description	Documents
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/provi-past/">https://www.providencecollegecalicut.ac.in/provi-past/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Providence Women's College envisions empowering women through holistic education that promotes intellectual growth, social responsibility, and ethical leadership. Its mission is to provide inclusive, quality education, fostering a nurturing environment that encourages academic excellence and personal development while upholding values of integrity and compassion. The institution's governance is characterized by a collaborative and participatory approach, ensuring that faculty members play an integral role in decision-making processes. Teachers are actively involved in various committees that address academic, administrative, and policy-related matters, aligning their contributions with the college's vision and mission. Perspective plans are developed through a consultative process, incorporating faculty insights to effectively respond to educational advancements and community needs. This inclusivity not only strengthens institutional governance but also empowers educators, enhancing their commitment to institutional goals. Through regular meetings and feedback mechanisms, the college fosters a culture of transparency and shared responsibility, ultimately creating a vibrant academic community dedicated to the empowerment of women and the broader mission of societal progress. An inclusive four tier administrative system comprising of the Management Committee,

Governing Body, IQAC, Academic and Staff Council, to participate in the decision making process. Interaction with stakeholders is ensured through the regular meetings of various committees.

File Description	Documents
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/vision-and-mission/">https://www.providencecollegecalicut.ac.in/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Providence Women's College, effective leadership is exemplified through its decentralized governance structure, particularly illustrated by the implementation of the "Institutional Quality Assurance Cell" (IQAC). This initiative involves various stakeholders, including faculty, administrative staff, and students, in the decision-making process, fostering participative management. In practice, the IQAC conducts regular meetings to gather feedback on academic programs, campus resources, and student welfare initiatives. Faculty members are encouraged to propose ideas and solutions regarding curriculum enhancements and pedagogical strategies, ensuring that diverse perspectives are considered. Additionally, the formation of departmental committees empowers individual departments to manage their academic and administrative functions autonomously while aligning with the college's broader mission. This decentralization allows for tailored approaches to address the unique needs of different disciplines and promotes innovation in teaching and learning. The collaborative atmosphere encourages teachers to engage actively in institutional development, enhancing their sense of ownership and accountability. This case study reflects how Providence Women's College successfully implements decentralization and participative management, leading to a more inclusive, responsive, and dynamic educational environment. Infrastructure etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The notable activity successfully implemented at Providence Women's College, Kerala, in alignment with its strategic plan is the introduction of the "Skill Development and Employability Enhancement Program." Recognizing the need to equip students with relevant skills for the job market, this initiative focuses on bridging the gap between academic knowledge and practical competencies. The program was developed after thorough assessments of student needs and industry requirements, as detailed in the college's strategic plan. It includes workshops, guest lectures, and hands-on training sessions in areas such as communication skills, digital literacy, and specific technical skills related to various fields of study. Collaboration with local industries and organizations has been a key feature, allowing students to gain insights into real-world applications and networking opportunities. Additionally, students are encouraged to participate in internships as part of the program, enhancing their employability. Feedback from students and industry partners has been overwhelmingly positive, highlighting improved confidence and readiness for the job market. This initiative not only fulfills the strategic goal of enhancing employability but also demonstrates the college's commitment to comprehensive student development and community engagement. A range of success stories from its graduates, showcasing the institution's commitment to empowering women through education and skill development

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/strategic-plan/">https://www.providencecollegecalicut.ac.in/strategic-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of Providence Women's College features a well-structured hierarchy that ensures effective governance and efficient functioning of the institution. At the top is the Governing Body, which provides overall policy direction and

oversees the strategic vision of the college. Beneath the Governing Body is the Principal, who is responsible for the academic and administrative leadership of the college. The Principal is supported by a team of Vice-Principals and Deans for various academic streams, facilitating the implementation of educational programs and academic policies. The Administrative Office is led by a Head of Office, who manages the day-to-day operations, including human resources and student services, ensuring adherence to appointment and service rules. Additionally, there are various departments, each headed by a Department Head, who oversees faculty and programs within their specific disciplines. The IQAC (Internal Quality Assurance Cell) plays a crucial role in maintaining and enhancing quality across all facets of the institution, including curriculum development and student support services. This structured approach promotes transparency, accountability, and active participation from faculty, staff, and stakeholders, contributing to the overall effectiveness of the college's governance and operation. The organizational structure of Providence Women's College is defined by a systematic hierarchy that facilitates effective governance, decision-making, and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.providencecollegecalicut.ac.in/organogram/">https://www.providencecollegecalicut.ac.in/organogram/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented several effective welfare measures for both teaching and non-teaching staff to ensure their well-being and job satisfaction. These measures include: 1. Health and Wellness Programs: Regular health check-ups, health camps, and access to counseling services are provided to promote physical and mental well-being. 2. Professional Development: Opportunities for attending workshops, seminars, and conferences are offered, along with financial support for pursuing advanced degrees and certifications. 3. Leave Policies: Comprehensive leave policies, including maternity leave, child care leave, and study leave, are in place to support staff in balancing personal and professional commitments. 4. Grievance Redressal Mechanism: An established procedure allows staff to voice concerns and seek resolutions effectively, promoting a supportive work environment. 5. Retirement Benefits: Provident fund contributions, gratuity, and other retirement benefits ensure financial security for staff members post-retirement. 6. Work-life Balance Initiatives: Flexible working hours and provisions for remote work facilitate a healthier work-life balance, especially for teaching staff. 7. Social and Cultural Activities: Regular social events, cultural programs, and team-building activities foster a sense of community and camaraderie among staff. These welfare measures reflect the institution's commitment to creating a supportive and nurturing work environment for all employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a systematic Performance Appraisal System for both teaching and non-teaching staff, designed to evaluate performance, promote professional growth, and enhance institutional effectiveness. For teaching staff, the appraisal process typically includes self-assessment, peer evaluation, and student feedback, allowing for a comprehensive view of performance. Faculty members are assessed on criteria such as teaching effectiveness, research contributions, student engagement, and participation in institutional activities. The assessment results are discussed in one-on-one meetings with department heads, setting the stage for personalized development plans. For non-teaching staff, the appraisal focuses on factors like job performance, adherence to administrative procedures, teamwork, and contribution to the college environment. Similar to teaching staff, non-teaching employees participate in self-assessments, with input from supervisors to ensure a well-rounded evaluation. The Performance Appraisal System at the college also emphasizes continuous professional development by identifying strengths and areas for improvement. Regular feedback loops foster an environment of transparency and accountability. This holistic approach not only aids in the professional growth of individual staff members but also aligns their goals with the institution's broader objectives, ultimately enhancing overall institutional performance. Student feedback is collected through various structured and systematic methods to ensure a comprehensive understanding of their experiences and perspectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Providence Women's College conducts regular internal and external financial audits to ensure transparency, accountability, and fiscal compliance. The following audits are typically carried out during the year:

### Internal Financial Audits:

1. **Quarterly Internal Audits:** Conducted by the college's internal audit committee, these audits review financial transactions and budget adherence to identify any discrepancies or areas for improvement.
2. **Departmental Audits:** Specific departments undergo audits to assess their budget management and resource allocation, ensuring compliance with institutional policies.

### External Financial Audits:

1. **Annual External Audit:** An independent external auditor conducts a comprehensive review of the college's financial statements, verifying accuracy and compliance with regulatory standards.
2. **Specialized Audits:** Additional audits may be carried out in response to specific funding requirements or to evaluate the financial impact of new programs.

### Mechanism for Settling Audit Objections:

Audit objections are addressed through a structured mechanism. Initially, findings are discussed in meetings with the finance team and relevant department heads to clarify the issues. A formal response is then prepared to explain the discrepancies or provide corrective actions. Any significant concerns are escalated to the governing body for further review and resolution, ensuring that

corrective measures are implemented promptly. This process promotes accountability and continuous improvement in financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

198

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has established a comprehensive resource mobilization policy aimed at ensuring financial sustainability and optimal utilization of resources. The strategies employed for fund mobilization include: 1. Alumni Engagement: The college actively engages with its alumni network to foster relationships and solicit contributions, including donations for scholarships, facilities, and extracurricular programs. 2. Government Grants and Schemes: The institution applies for various government grants, research funds, and financial aid schemes tailored for educational institutions, focusing on enhancing academic programs and infrastructural development. 3. Corporate Partnerships: Collaborations with industries and corporate entities are sought for sponsorships, internships, and funding for research projects, so as to provide financial support but also enhance student employability. 4. Optimal Utilization of Resources: The resource allocation process is guided by strategic planning and assessment

of institutional priorities. Regular audits and reviews ensure that resources are utilized efficiently, aimed at enhancing educational quality and student support services. This resource mobilization policy allows the college to maintain a sustainable financial framework while actively enhancing educational initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Providence Women's College has played a pivotal role in institutionalizing quality assurance strategies. Two notable practices established through IQAC initiatives include: 1. Comprehensive Academic Audit: The IQAC has implemented a structured academic audit process that evaluates the performance of various academic programs on a regular basis. This audit assesses teaching methodologies, curriculum delivery, assessment practices, and student outcomes. By collecting quantitative and qualitative data, the institution can identify strengths and areas for improvement, ensuring that academic standards are maintained and enhanced continuously. 2. Feedback Mechanism: To foster a culture of continuous improvement, the IQAC has established a robust feedback mechanism involving students, faculty, and stakeholders. Regular surveys and evaluations are conducted to gather insights on course effectiveness, teaching methods, and administrative services. This feedback is systematically analyzed and used to inform strategic decision-making, curricular adjustments, and faculty development initiatives. These practices reflect the college's commitment to maintaining high educational standards and promoting a culture of quality enhancement, ultimately leading to better academic performance and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Example 1: Review of Teaching Methodologies

In response to the periodic reviews facilitated by the IQAC, Providence Women's College undertook a comprehensive evaluation of its teaching methodologies. Recognizing the need to enhance student engagement and learning outcomes, the college introduced interactive teaching techniques, such as flipped classrooms and experiential learning opportunities. Faculty workshops were organized to train teachers in these innovative methodologies, encouraging them to incorporate technology into their lessons.

As a result, student feedback indicated increased participation and improved understanding of course materials. The implementation of formative assessments provided ongoing insights into student progress, allowing faculty to tailor their instruction to meet individual learning needs. The incremental improvements observed in student performance metrics reflected the success of this initiative, leading to a stronger emphasis on student-centric teaching practices in the institutional framework.

#### Example 2: Enhancement of Learning Outcomes

Through systematic reviews facilitated by the IQAC, Providence Women's College identified the need to improve the assessment methods for measuring learning outcomes. In response, the institution revised its assessment strategies to include a mix of formative and summative evaluations, integrating project-based assessments and peer evaluations to provide a holistic view of student performance.

Additionally, the college established a clear mapping of learning outcomes to courses and assessments, ensuring alignment with program objectives. This was coupled with the use of an advanced Learning Management System (LMS) to streamline assessment processes and provide real-time feedback to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.providencecollegecalicut.ac.in/annual-reports/">https://www.providencecollegecalicut.ac.in/annual-reports/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented various initiatives to promote gender equity, including seminars and workshops on topics such as physical and mental health, stress management, drug abuse, menstrual hygiene, financial literacy, and women empowerment through technology, led by certified experts. National and international seminars like "Everyday Feminism: Engaging in Dialogue on Academic and Real-world Issues" and "Contesting Gender: Dynamics in Knowledge Production, the State, and Labor" were also conducted. Additionally, visits to the Gender Park, children's homes, and collaborative activities with the Women and

Child Development Cell were organized.

Pride month reflecting the struggles and triumphs of the LGBTQ+ community were held by the college, featuring various activities like poetry recitation, debates, film screenings, and an LGBTQ-themed exhibition. The exhibition showcased posters, books, and information on LGBTQ+ history and themes, and a face painting competition followed by a Pride Rally. On 28 February 2024, an international seminar, CON-TEXTS, was organized on "Contesting Gender," featuring a keynote by Chihiro Toya and 17 research paper presentations.

1. Safety and Security ? CCTV Surveillance, Security personnel, Anti-Ragging, ramps , Grievance redressal , Anti-Sexual Harassment Cell 2. Counseling support through Jeevani scheme 3. Recreation spaces viz., 'Nest,' separaterooms for men and women, hostels, sick room, canteen, ramps, auditorium, reading room, indoor and open stadiums, gyms, fitness centers, napkin vending machines, incinerators.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR%202021-22/criterion%207/7.1.1/Geotagged%20photos/">https://naac.providencecollegecalicut.ac.in/AOAR%202021-22/criterion%207/7.1.1/Geotagged%20photos/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

## Hazardous chemicals and radioactive waste management

• **Solid Waste Management:** Bio-degradable waste is managed through vermicomposting and a biogas plant, while canteen food waste is used to feed livestock. Incinerators in common toilets and hostels ensure proper sanitary napkin disposal. The institution adheres to the Green Protocol, banning plastic flex boards and encouraging paper and cloth banners for campaigns. • **Liquid Waste Management:** Wastewater is directed to underground pits, allowing it to seep naturally into the ground. • **E-Waste Management:** Electronic waste is collected from staff and students for safe disposal. New electronic purchases include a clause requiring dealers to take back old electronic items. • **Hazardous Waste Management:** Laboratories neutralize strong acids and alkalis into non-toxic salts, which are safely disposed of. Deep manholes and exhaust fans handle chemical solutions and fumes. No radioactive chemicals are used. • **Waste Recycling:** Organic manure from vermicomposting is utilized for campus organic farming, while non-biodegradable waste is sent to the • **Awareness and Trainings imparted :** Special orientation sessions are conducted for teachers, non-teaching staff, and students to promote awareness about waste management. A prominently displayed waste management board is installed at the campus entrance. Organizers must obtain approval from the Green Campus Coordinator for waste management methods before hosting any program or event.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%207/7.1.3/Geotagged%20photographs%20of%20the%20facilities/">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%207/7.1.3/Geotagged%20photographs%20of%20the%20facilities/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organized various impactful events throughout the year to promote awareness and celebrate culture. The Drug-Free India Campaign sessions focused on the dangers of drug abuse, emphasizing the importance of a drug-free society. Onam was celebrated with a variety of cultural and traditional events, showcasing the rich heritage of Kerala. Teachers' Day, celebrated as "Dakshina," honored Dr. S. Radhakrishnan and educators with heartfelt tributes, cultural performances, and expressions of gratitude from students, recognizing the dedication of their teachers. On September 8th, the college organized an awareness session on the "Stepping Towards Equity" walk for Muscular Dystrophy, led by Mr. Arun S., a member of the MIND Trust Advisory Board, providing insights into the condition, its symptoms, early diagnosis, and ways to support those affected. The college also promotes linguistic diversity through the inauguration of the Multifunctional Knowledge Centre by Padma Bhushan M. T. Vasudevan Nair on December 20th. The college magazine reflects the unity within the campus community, highlighting the diversity of languages and cultures. Additionally, the college hosted events

like the Students' Talent Day competition 'NAVARASA,' Fine Arts Day 'DHANAK,' 'LAUDATO SI' Cultural Fest, and the Costume Party 'COSPLAY 24,' to showcase and encourage students' talents. The NSS units organized several successful voluntary blood donation camps, partnering with organizations such as the Kerala State AIDS Control Society , and, Kerala Blood Donor's Forum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Providence Women's College emphasizes co-curricular activities to instill constitutional values, rights, duties, and responsibilities in its students and employees. National integration is promoted through celebrations of Independence Day, Republic Day, and Gandhi Jayanti, featuring solemn ceremonies, cleaning drives, and community activities. Festivals like Onam and Christmas include the "Miss-a-Meal" campaign, where proceeds are donated to old age homes and orphanages, with students spending quality time with residents.

The college organizes various awareness programs such as the International Day of Democracy, Republic Day Parade Camp, National Integration Camp, AIDS Awareness Day, Cyber Security Workshops, Vigilance Week, Anti-Corruption Rallies, and Blood Donation Drives. Faculty and staff contribute to democratic values by serving as electoral officers during elections. Annual student union elections further foster the spirit of democracy and responsible citizenship

The NSS units at the college undertake several impactful initiatives, including the "Annamrutham" project, where volunteers prepared 1,000 chapatis for inmates at the Government Mental Health Center, Kuthiravattom. The "Sneharamam - THE SPHINX CORNER" project transformed a waste site into an Egyptian-themed garden. Through the "Happy Hill Project," NSS volunteers provide special education to girls at the Children's Home for Girls in Vellimadukunnu, enhancing their learning confidence. These activities foster patriotism, empathy, and social accountability,

**preparing students to become active citizens**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution actively celebrates national and international days, showcasing its inclusive vision and commitment to fostering awareness, cultural exchange, and social responsibility. To promote environmental consciousness, departments organize events such as World Environment Day, World Ozone Day, World Wetlands Day, World Water Day, and Energy conservation day encouraging students to engage with ecological issues and develop sustainable practices. In collaboration with NSS and NCC, various departments**

commemorate significant occasions like Reading Day, Yoga Day, Antidrug day, Gandhi Jayanti, Human Rights Day, Moon Landing Day, Hiroshima and Nagasaki Day, Constitutional day, Children's day, World Wide Web Day and World Periodic Table Day. These programs inspire community engagement, encourage critical thinking, and highlight pivotal historical, cultural, and scientific achievements. The institution also embraces diversity through vibrant celebrations of Pride Month, Diwali, Eid, Christmas and Onam, fostering mutual respect, inclusivity, and cultural understanding. Such events not only bridge differences but also create a sense of global unity. Furthermore, it empowers women by observing occasions like International Women's Day, Women's Equality Day, World Entrepreneur's day, and world Suicide prevention day, honouring their invaluable contributions and advocating for equality, leadership, and opportunities in every sphere of life. By blending tradition with progress, the institution nurtures well-rounded individuals equipped to make meaningful contributions to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### RAKSHA - DISASTER MANAGEMENT

**Objectives** Promote disaster education, provide relief, assist in recovery, and minimize risks through capacity building and material readiness.

**Context** Kerala has experienced severe disasters, including floods and the pandemic, which caused immense damage and strained the economy. Providence Women's College proactively responded by organizing disaster mitigation activities.

**Practice** All NSS volunteers completed trauma care training,

achieving 100% certification. The training, conducted by the Disaster Management Team, provided vital skills for managing emergencies.

**Evidence of Success** The institution organized stress relief sessions and awareness programs to help students face the pandemic, ensure safety, and support the community.

### Challenges

- Lack of adequate public transportation during emergencies.
- Advanced training programs for volunteers, staff, and the community are needed.

### LAKSHYA - Pursuit of SDGs Objectives

- Align with the UN SDGs.
  - Promote social equity, environmental awareness, and sustainable development.
  - Foster responsibility among students and staff.
- **Context** The institution focused on SDGs to address the growing need for sustainable practices, collaborating with various organizations.

**Practice Activities** included plantation drives, blood donation camps, waste-to-garden projects, organic farming, and zero-waste management.

**Evidence of Success** Transformed a waste site into "The Sphinx Corner" and launched integrated fish farming.

### Challenges

- Resistance to sustainable practices.
- Need for government support for SDG initiatives.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providence Women's College, North Kerala's first women's college, is dedicated to providing holistic education and creating a strong women workforce. The college offers 14 UG programs, 6 PG programs, and 1 Integrated Masters Program, along with 3 research centers and 13 research guides. The Department of Biotechnology has awarded it Star College status to promote women's representation in STEM. An agreement with the University of Veracruz, Mexico, fosters collaborative international research. Faculty Development Programs in partnership with MHRD's Teacher Learning Centres ensure faculty stay updated with evolving academic and research trends.

The college prioritizes holistic student development through a range of curricular, co-curricular, and extracurricular activities. Initiatives like Village Adoption, UBA, NSS, NCC, and Housing for the Needy help students become conscientious, self-reliant citizens with a spirit of inclusivity.

Recognition Milestones:

\* Awarded College with Potential for Excellence status by UGC.  
•Strengthened by support from: •DST's FIST program. •UGC's Paramarsh scheme. •DBT star college status •Faculty Visiting Associateship in Physics led to the establishment of an Astro Centre - IUCAA Centre for Astro Research and Development on campus.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

2023-2024, Providence Women's College achieved a significant milestone by receiving the 'A++' accreditation from the National Assessment and Accreditation Council (NAAC) with a grade point of 3.65. This recognition highlights the collective efforts of the management, faculty, staff, and students in fostering academic excellence.

Key achievements include:

- **Curriculum Innovation:** Faculty contributed to the redesign of the Four-year Undergraduate Program, set to launch in June 2024, offering foundation courses, majors, minors, and research opportunities.
- **Industry Collaboration:** The Tech4All Program, in partnership with Cognizant Inc. and the ICT Academy of Kerala, earned an Excellence Award.
- **Teaching & Learning:** The college introduced NSDC-approved courses and an IGNOU distance learning center. Student Induction Program - Deeksharambh 2023, orientation towards national accreditation etc were organized to aid the transition of students towards higher education. Faculty Development Programmes were organized. College offers 45 certificate courses and implemented a revised, confidential feedback system.
- **Research:** The DBT Star College Scheme and the ISRO workshop on AstroSat & XPOsat 2024 showcased the college's research commitment. The Conservation of Rare Plants project, funded by the Kerala State Biodiversity Board, emphasizes environmental research.
- **Infrastructure:** The Multifunctional Knowledge Centre, inaugurated in the college's 70th year, provides enhanced academic spaces.
- **Sustainability:** The ProPlanter Smart Farming Initiative

and a Zero Waste Management System won recognition, including the Best Campus Award from the District Collector.

Providence Women's College remains dedicated to fostering academic and personal growth, positioning itself as a leader in quality education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.providencecollegecalicut.ac.in/academic-calendar/">https://www.providencecollegecalicut.ac.in/academic-calendar/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In 2023-2024, Providence Women's College achieved a significant milestone by receiving the 'A++' accreditation from the National Assessment and Accreditation Council (NAAC) with a grade point of 3.65. This recognition highlights the collective efforts of the management, faculty, staff, and students in fostering academic excellence.

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File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.providencecollegecalicut.ac.in/academic-calendar/">https://www.providencecollegecalicut.ac.in/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

45

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1851

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1851

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Providence Women's College, established in 1952, was ahead of its time being the first college, to cater exclusively to the needs of higher education of women in Northern Kerala, India. At present college offers 15 different program which integrates crosscutting issues relevant to professional ethics, gender values, human values and environmental and sustainability into their curriculum. The vision of college is the holistic development of Individual through the dissemination of Knowledge and the instilling of Gospel values of Justice, Love, and peace in young women we educate. This goes in alignment with sustainable development goals listed by United Nations. College strives for gender equity from the very beginning of its establishment. It also strives to inculcate gender values and human values in students through courses prescribed by Calicut University, certificate course along with curriculum enrichment activities which contribute to the dissemination of the concept of gender equity and human values. To support and promote quality education, decent work and economic growth, the institution has included various courses, sessions, and activities to impart essential values in this regard. To achieve the sustainable development goals listed by United Nations, Providence Women's College strives for environmental conservation and to inculcate love for environment through its curriculum and different activities offered by the departments of the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

783

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%201/feedback/">https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%201/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>893</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

474

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopts a holistic education policy that caters to students from all backgrounds. First-year students are welcomed through a comprehensive Student Induction Programme. Mentor groups are formed to provide personalized guidance and support. Departments initiate academic programs with Bridge Courses. Students are categorized as slow learners and advanced learners based on: i. Marks of the qualifying exam and ii. Entry Level subject based tests and mentoring. Strategies for Advanced Learners Enrichment Programs: Specialized workshops to deepen knowledge. Focused Training/Coaching: Targeted coaching for competitive exams. Industry Interaction: Sessions with industry experts for exposure to real-world practices. Institutional Visits: Visits to research centers to broaden their understanding and inspire innovation. Online Courses and Internships: Participation in online certification courses and internships. Participation in Conferences: Present research work in national/international conferences. Research and Publication: Publish research findings in journals and conferences.

Strategies for Slow Learners Peer Tutoring: Pair slow learners with advanced learners to create a supportive learning environment. Mentoring: Dedicated mentors to provide personalized attention to build confidence and overcome challenges in studies. Flexible Grouping: Small, dynamic groups based on specific learning needs for collaborative learning. Remedial Coaching: Focused remedial classes to revisit fundamental concepts and address learning gaps

File Description	Documents
Link for additional Information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.2.1_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.2.1_2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2034	92

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows student centric learning method where students equally participate in the learning process. Departments devise ways and means of incorporating Total Participation Techniques (TPT) for the subject. These include: projects, field visits, seminars, invited-lectures, visit to research institution, project-presentations, assignments, internships, exhibitions, fests, debates, case studies, role plays, hands on training, panel discussions etc. Students visit centres of research and excellence and are guided to participate in summer schools and paper presentation. The curricular aspects are enhanced by the involvement of the students in the activities of various clubs and give an edge in cross cutting issues like environmental studies, gender studies and human rights issues. Experiential Learning 1. Paryavarna: Field visits, visits to Herbaria, research stations 2. Demonstrations 3. Educational fests Participative Learning 1. Sahayog: Share and pair, Peer Assessment, Student Teacher Program 2. Quiz programmes 3. Manuscript Magazines 4. Group discussions, debates, seminar presentations 5. Participation in webinars, online workshops, courses

Problem Solving Methodologies 1. Project; Identifies challenges/problems, develops problem solving abilities.

2.Srishti: Motivates/nurturing innovative ideas. 3.Case studies: Enhances employability skills, manufactures/markets products, launches start ups. 4.Blended Learning: Adds to academic credit bank, gains access to frontier areas, promotes interdisciplinary studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learners of this era should graduate with subject knowledge and skills like creativity, critical thinking, communication and collaboration to compete with rapid spread of digital technologies. The teaching-learning process for the students who have grown up with technology and internet should be constantly updated and incorporated with ICT enabled tools. Our college employs student-centric teaching-learning pedagogy, incorporating the strategic use of digital technologies to deliver lectures, conduct evaluations and presentations. Apart from the training workshops arranged by IQAC, teachers are encouraged to attend FDPs and trainings related to ICT tools of their subject. We adopt a blended method where students attend regular classes and additional materials for self-learning and assessment are given through LMS. The campus, departments, library and all the working space have high-speed WiFi and networked computers. College is a local chapter of NPTEL and in addition Smart classrooms, access to NLIST, DELNET and institutional repository, digital question bank, softwares like Matlab, origin, Gaussian16, Amadeus, Galileo make teaching-learning smooth and hassle-free. The tools used by the teachers include:

- LMS: Linways, Moodle
- The college has its own G-Suite account and Classroom.Meet, YouTube, Forms and Jamboard are used.
- Zoom, Webex, Word, PowerPoint, Teams and Excel, Kahoot, Anchor Podcast

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.providencecollegecalicut.ac.in/ict-facilities/">https://www.providencecollegecalicut.ac.in/ict-facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

742

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment marks, comprising the marks for classroom participation, assignments, seminars/viva and internal tests, account for 20% of the total grades. The tutors maintain a progress report card that records the internal grades of each semester. The grades are shared with the parents and displayed on the notice boards for the students for verification, before they are submitted to University. The following steps are taken to make the process effective.

1. At the time of admission: Students and parents are informed about the process of internal assessment.
2. At the Orientation Programme: At the commencement of new batch, the modus operandi of the internal exams is explained in detail to the students.
3. Internal Exams: The timetable for the internal exams is drawn up by the Examination Committee. The question

- papers are framed to evaluate the outcomes of the course. The valued papers are returned to the students.
4. Assignments and Seminars: Topics for assignments and seminars are suggested by the teachers, in keeping with recent trends and current events.
  5. PTA meetings: Each department organizes PTA periodically to discuss the performance of the students.
  6. Display of Grades: The grades are displayed on the noticeboard before they are submitted to the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective internal assessment process in place, which ensures the transparent, time-bound and efficient conduct of internal tests.

The departments ensure the timely conduct of the tests, submission of assignments and presentation of seminars in each semester. Attendance is marked on an hourly basis, and students get marks for classroom participation in a justified manner. The marks are entered in the progress reports and PTA meetings are held regularly and the parents are informed of the progress of their wards. The tutor, in consultation with the department council, looks into the grievances of the students and resolves them at the earliest in the best possible manner.

Grievances related to attendance marks: Students sometimes face classroom attendance shortage due to their participation in various co-curricular and extra-curricular activities. These are resolved in consultation with the teachers in charge of the various activities that students participate in (NCC, NSS, Fine Arts, Sports, etc.), and grievances are resolved immediately.

Grievances related to marks scored in tests, seminars and assignments: Students bring such grievances if any to the notice of the tutor, and the issue is resolved immediately in consultation with the teacher concerned, with measures like

reevaluation, retests and resubmissions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%202/2.5.1_%26_2.5.2_2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes for all the programmes offered by the institution are stated and displayed on the college website and are communicated to teachers and students. IQAC plays an active role to make the content available to students and teachers right from the admissions and track the attainment of the outcomes on course completion.

Communication to the teachers:

IQAC organizes Induction program for newly appointed faculty and all faculties are encouraged to attend FDPs/ workshops related to OBE. The need for strictly following OBE is conveyed to faculties and question papers for internal exam are prepared systematically.

Communication to the Students:

- POs, PSOs and Cos are well displayed on the website.
- POs, PSOs and Cos are displayed on the Department Notice Boards and also shared in Moodle and in Google classrooms.
- Programme outcomes are explained to the fresh students in the orientation meeting.
- During the tutorial hour tutors give an orientation on Outcome based education its relevance and also the process of evaluation of programme and course outcomes.
- During the beginning of each semester respective teachers of each course will explain the pattern of questions, assignments etc which will measure course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.providencecollegecalicut.ac.in/program-outcome/">https://www.providencecollegecalicut.ac.in/program-outcome/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of attainment level of outcomes begins with formally defining the PO, PSOs and COs. Assessment of attainment of outcomes is done in two ways.

Direct assessment : Internal & external

Evaluation Indirect assessment : Course-exit Survey

In direct assessment course outcomes are measured directly based on the scores attained by the students on their internal and external evaluation on 20: 80 proportions. Internal evaluation includes internal exams, seminars, assignments and classroom performance of the students. University exam results constitute the external evaluation.

Indirect assessment of POs and PSOs are mainly based on Course-exit Survey.

Course-exit Survey: feedback taken from students in which the overall program is analysed and

corrective measures are proposed.

Overall Attainment: The final program outcomes and program specific outcomes attainment values are computed by adding direct and indirect program outcomes and program specific outcomes attainment values in the proportion of 80:20 respectively

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%202/2.6.2_2023-24.pdf">https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%202/2.6.2_2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

629

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://naac.providencecollegecalicut.ac.in/AQAR\\_23\\_24/CRITERION%202/2.7\\_2023-24.pdf](https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%202/2.7_2023-24.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

102.96

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dst.gov.in/">https://dst.gov.in/</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution fosters humanitarian values through a variety of enriching programmes aimed at instilling philanthropy in students. Outreach activities led by the departments, NSS, and NCC focus on environmental conservation, social consciousness, disaster management, and health.

Departments engage students in adopted schools and old age homes, promoting justice and service through awareness classes, tuition, and festive celebrations. Support is also provided to victims of natural disasters and the elderly, including financial aid and essential item distribution.

Environmental consciousness is a priority, with efforts in water quality analysis, clean-up initiatives, and a commitment to a plastic-free environment. Tree plantation and Go-Green activities emphasize sustainability.

The institution also supports marginalized groups through housing, food distribution, and palliative care, promoting peaceful co-existence and social welfare. Blood donation camps and health workshops further contribute to social extension, encouraging students to embrace virtuous deeds.

The "Miss a Meal" initiative encourages students to sacrifice a meal to help the needy. The NSS and NCC spearhead these initiatives, strengthening the institution's foundation in altruism, kindness, and goodwill, ensuring a legacy of humanitarian service.

File Description	Documents
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/extension-activities-2/">https://www.providencecollegecalicut.ac.in/extension-activities-2/</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1348

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz, classrooms, laboratories, computing equipment etc. The college has adequate physical facilities for teaching-learning activities. Lecture Halls · A clean, green campus, with 65 spacious, well ventilated lecture halls equipped with adequate furniture, lights, and fans. ICT -enabled learning spaces with audio-visual tool. Seminar halls : Two spacious seminar halls with ICT facility & A centralized audiovisual hall with a seating capacity of 250. Laboratories: Well equipped science labs to facilitate UG and PG practical sessions Botanical Garden A well-maintained Botanical garden, Museums in the Departments of History, Zoology, and

Botany Library: Library upgraded to KOHA, well stocked library, departmental libraries and a digital library, Non-Visual Desktop Access, Other facilities: Counselling, Medical, Washrooms, Comfort zone, Napkin vending machines & Incinerators, waste bins ,Water purifiers, Conference room, Computers with internet facility, Reprographic facility, Computer labs, multimedia lab & project rooms, Departmental staff rooms, Ramps, separate disabled-friendly bathroom, Common staff room, Hostels, Generators, Fire Extinguishers, Men staff room, Sick room for students, Canteen, ATM facility, Stationery Store, Rainwater harvesting system, Solar power generators, Vermicompost pit & Prayer zones.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/">https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Sports ground, Indoor stadium, basketball, and tennis courts, Sports hostel - Kerala State, sports Council, The basement of the auditorium for indoor games  
**INFRASTRUCTURE AREA:**  
 200 Track with multipurpose playing area 110 m length x100 m width, Standard hand ball court 40mx20m, Standard indoor basket ball court 30'x35', Tennis court 23.77mx10.97m, Standard table tennis board 274 x 152.5 x 76cm, Taekwondo mat 6mx 5m, Tennis court 23.77m x 10.97m, Fitness center 10x8m  
**Physical Fitness:**  
 Fitness center cum gymnasium with Treadmill Equipment in the fitness center, Exercise cycles, Spinner bike Squat stand, AB core muscle fit Body massager, Leg curl extension, Rubber plates, Plate rack Olympic, 7 feet Olympic rod, AB coaster, Gym ball & cones, Dumbells & Double twister (sitting and standing) abdominal bench. Auditorium: Spacious with the seating capacity of 1500  
**NSS and NCC:** Meeting rooms for NSS and NCC for planning activities and store rooms  
**Cultural activities :** College Union room, Seminar halls, Auditorium, Open air stage with stone benches surrounded by trees

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/">https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

78

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

78

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/">https://www.providencecollegecalicut.ac.in/4-1-physical-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

233

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The new seven-storey library, covering 42,580 sq. ft. across four floors, accommodates 650 seats. It includes stack rooms, Reading Rooms, a Digital Library, a special section for Divyangjan, Writers' Rooms, Research Scholar cabins, Archives, Museums, a Multimedia Theatre, Conference Rooms, an Incubation Centre, reprographic services, a Garden Library, Café-Library, and an Astrophysics Centre with Skywatching provision. The Green Library is powered by solar energy and located in a Carbon-neutral building.

#### Library Resources:

- 61,417 books
- 7,106 TBL books
- 6,494 reference books
- 71 journals
- 8 dailies
- 3,816 back volumes
- 1,596 bound journals
- 994 non-book materials

#### E-Resources:

- N-LIST access (6,000+ e-journals, 3.1M+ e-books)
- DELNET membership (350M+ books, 100k+ journals)
- Open Access resources like Shodhganga, IndCat, and DOAJ
- Plagiarism checking via Drill-Bit software

Repository: Institutional materials are available through D space, including previous exams, publications, and theses.

#### Library for Divyangjan:

- NVDA screen reader
- Storyteller Audio & E-books
- Magzter Digital Magazine portal

#### Library Automation:

- Initially using Book Magic, upgraded to KOHA for full library management.

**Other Activities:**

- Orientation programs
- Reading Week celebrations
- Swayam NPTEL course orientations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://pwclibrary.in/">https://pwclibrary.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

357

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has been upgraded and uses a diverse set of ICT tools ,ICT Facilities in class Rooms & Seminar Halls:LCD Projector,Computer Internet,Wi-Fi Facility,Audio Facility, Smart Board. Number of Computers/Laptop:Library-55,Computer lab-30,Physics lab-33,Commerce /Economics lab-22,Zoology bioinformatics lab 16,Botany bioinformatics lab-13,Chemistry-40,Language lab-70,General labs-20,Total-299. There is a broadband internet connection with more than 50 Mbps highspeed Internet access, making the campus, departments, library, and all the working space a high-speed WiFi zone. The Network Resource Center of the college has 24 networked computers with an internet facility that is regularly used by the students for academic and extracurricular purposes. The campus has three internet connections; Radio wave, BSNL, and Fiber net with 704403/Fibre TB plan/Speed upto 100Mbps and 7015901/15GB plan/speed up to 10 Mbps.MOODLE and Google Classroom are the two Learning Management systemsproviding online learning Google Classroom is part of the G Suite for Education.Moodle provides educators around the world with an open-source solution for eLearning that is scalable, customizable, and secure with the largest selection of activities available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/ict-facilities/">https://www.providencecollegecalicut.ac.in/ict-facilities/</a>

**4.3.2 - Number of Computers**

299

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

326

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college concedes top priority is maintaining and developing infrastructure compatible with academic pursuits. Laboratory: The infrastructure of the college, including labs,

is used by the faculty and students in their research and academic exercises. Record of maintenance account is maintained by lab technicians. Sports maintenance: The sports facilities of the institute are maintained by the physical education department. Every year physical verification of the available consumable & non consumable materials is done. Library: The Advisory committee consists of the Principal, the Librarian, a senior member of the faculty, the Heads of the PG departments and a student representative. The committee advises on all matters related to the upkeep of the library - subscription of new journals and periodicals, purchase of books, improvement of facilities and stock verification. ICT enabled teaching: The teaching learning process is made learner centric with the integration of IT facilities. IT Infrastructure : The college has maintained its IT infrastructure and facilities in keeping with the current needs and trends. Other maintenance and sharing.: The institution appoints mechanics, lab attenders, gardeners and contract workers, even in the absence of Govt. sanction for these posts, to maintain the infrastructure well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/wp-content/uploads/2023/02/PWC-4-POLICY-FOR-MAINTAINING-PHYSICAL-FACILITIES.pdf">https://www.providencecollegecalicut.ac.in/wp-content/uploads/2023/02/PWC-4-POLICY-FOR-MAINTAINING-PHYSICAL-FACILITIES.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

951

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

355

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.providencecollegecalicut.ac.in/skill-development-initiatives/">https://www.providencecollegecalicut.ac.in/skill-development-initiatives/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1091

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1091

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

67

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

279

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

34

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

47

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Union/Council coordinates academic and non-academic campus activities through constant interactions, identifies concerns of student community and notifies authorities through staff advisors. The Union organizes various events - Sports/Arts/College Days and celebration of other festivals/days. The Union ensures opportunities for/participation of students in various arts/cultural/sports competitions at intercollegiate/university levels and offers unreserved support in securing them expert training. The Association Secretaries coordinate programmes at the Department level. Students figure in various decision-making bodies including IQAC. Every class has two monitors to keep the tutor updated on students' affairs. Library Advisory Committee, Women's Cell, Film Club, Debate Club, Environment Club, Radio Club, Readers' Club, Theatre Club, ASAP, Pain and Palliative Care Unit, Bhoomithrasena Club, and Discipline Committee have student coordinators who plan and execute curricular and co-curricular activities. NCC has one Senior Under officer and two Junior Under officers. NSS has volunteer secretaries to coordinate their programmes. Statutory bodies like GRC/ARC/ICC have student representatives to voice the concerns of student community. There are also student committees for the canteen and hostel. The college magazine editor is supported by an advisory student team. Various cells and clubs initiated by specific departments are made open to students from other departments. Disaster management activities of the institution are always spearheaded by student representatives. The Union gets ample freedom and support from institutional authorities

in conducting a variety of innovative programmes that uphold the different institutional values.

File Description	Documents
Paste link for additional information	<a href="https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%205/5.3.2.pdf">https://naac.providencecollegecalicut.ac.in/AQAR_23_24/CRITERION%205/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

145

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are an integral and enriching part of the institution. The association of former students is christened as Providonna, indicating the distinctiveness of the woman who represents the education and leadership gained symbolised by Providence Women's College. The alumnae association of the college is a forum that enables the former students to continue their association with their alma mater long after they have stepped out of its portals. Old student gatherings were a regular feature of the college as early as the 1950s, within a couple of years of the establishment of the college. A fully functional association was formally launched as Providonna, the

Alumnae Association in 2001, the Golden Jubilee Year of the college. The Association has its Annual General Body meetings in the college on the 26th of January. The association has various branches in

different parts of the country and abroad, in places like Cochin, Bangalore, UAE, Bahrain and the United States. Providonna has maintained its bond with PART, the Providence Association of Retired Teachers. The association also maintains close ties with the Apostolic Carmel Missions in different parts of the world. Each teaching department of the college has its own alumni associations too and constantly engages in meaningful interactions with former students. The year 2023-2024 witnessed a significant contribution of Rs. 64,000 from the alumni towards the infrastructural development of the college and also an endowment of Rs.106750. A sum of Rs 3100 was garnered through alumnae scholarships for deserving students.

File Description	Documents
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/provi-past/">https://www.providencecollegecalicut.ac.in/provi-past/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Providence Women's College envisions empowering women through holistic education that promotes intellectual growth, social responsibility, and ethical leadership. Its mission is to provide inclusive, quality education, fostering a nurturing environment that encourages academic excellence and personal development while upholding values of integrity and compassion.

The institution's governance is characterized by a collaborative and participatory approach, ensuring that faculty members play an integral role in decision-making processes. Teachers are actively involved in various committees that address academic, administrative, and policy-related matters, aligning their contributions with the college's vision and mission. Perspective plans are developed through a consultative process, incorporating faculty insights to effectively respond to educational advancements and community needs. This inclusivity not only strengthens institutional governance but also empowers educators, enhancing their commitment to institutional goals. Through regular meetings and feedback mechanisms, the college fosters a culture of transparency and shared responsibility, ultimately creating a vibrant academic community dedicated to the empowerment of women and the broader mission of societal progress. An inclusive four tier administrative system comprising of the Management Committee, Governing Body, IQAC, Academic and Staff Council, to participate in the decision making process. Interaction with stakeholders is ensured through the regular meetings of various committees.

File Description	Documents
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/vision-and-mission/">https://www.providencecollegecalicut.ac.in/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Providence Women's College, effective leadership is exemplified through its decentralized governance structure, particularly illustrated by the implementation of the "Institutional Quality Assurance Cell" (IQAC). This initiative involves various stakeholders, including faculty, administrative staff, and students, in the decision-making process, fostering participative management. In practice, the IQAC conducts regular meetings to gather feedback on academic programs, campus resources, and student welfare initiatives. Faculty members are encouraged to propose ideas and solutions regarding curriculum enhancements and pedagogical strategies, ensuring that diverse perspectives are considered. Additionally, the formation of departmental committees empowers

individual departments to manage their academic and administrative functions autonomously while aligning with the college's broader mission. This decentralization allows for tailored approaches to address the unique needs of different disciplines and promotes innovation in teaching and learning. The collaborative atmosphere encourages teachers to engage actively in institutional development, enhancing their sense of ownership and accountability. This case study reflects how Providence Women's College successfully implements decentralization and participative management, leading to a more inclusive, responsive, and dynamic educational environment. Infrastructure etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The notable activity successfully implemented at Providence Women's College, Kerala, in alignment with its strategic plan is the introduction of the "Skill Development and Employability Enhancement Program." Recognizing the need to equip students with relevant skills for the job market, this initiative focuses on bridging the gap between academic knowledge and practical competencies. The program was developed after thorough assessments of student needs and industry requirements, as detailed in the college's strategic plan. It includes workshops, guest lectures, and hands-on training sessions in areas such as communication skills, digital literacy, and specific technical skills related to various fields of study. Collaboration with local industries and organizations has been a key feature, allowing students to gain insights into real-world applications and networking opportunities. Additionally, students are encouraged to participate in internships as part of the program, enhancing their employability. Feedback from students and industry partners has been overwhelmingly positive, highlighting improved confidence and readiness for the job market. This initiative not only fulfills the strategic goal of enhancing employability but also demonstrates the college's commitment to comprehensive student development and community engagement. A

range of success stories from its graduates, showcasing the institution's commitment to empowering women through education and skill development

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.providencecollegecalicut.ac.in/strategic-plan/">https://www.providencecollegecalicut.ac.in/strategic-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of Providence Women's College features a well-structured hierarchy that ensures effective governance and efficient functioning of the institution. At the top is the Governing Body, which provides overall policy direction and oversees the strategic vision of the college. Beneath the Governing Body is the Principal, who is responsible for the academic and administrative leadership of the college. The Principal is supported by a team of Vice-Principals and Deans for various academic streams, facilitating the implementation of educational programs and academic policies. The Administrative Office is led by a Head of Office, who manages the day-to-day operations, including human resources and student services, ensuring adherence to appointment and service rules. Additionally, there are various departments, each headed by a Department Head, who oversees faculty and programs within their specific disciplines. The IQAC (Internal Quality Assurance Cell) plays a crucial role in maintaining and enhancing quality across all facets of the institution, including curriculum development and student support services. This structured approach promotes transparency, accountability, and active participation from faculty, staff, and stakeholders, contributing to the overall effectiveness of the college's governance and operation. The organizational structure of Providence Women's College is defined by a systematic hierarchy that facilitates effective governance, decision-making, and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.providencecollegecalicut.ac.in/organogram/">https://www.providencecollegecalicut.ac.in/organogram/</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has implemented several effective welfare measures for both teaching and non-teaching staff to ensure their well-being and job satisfaction. These measures include:

1. Health and Wellness Programs: Regular health check-ups, health camps, and access to counseling services are provided to promote physical and mental well-being.
2. Professional Development: Opportunities for attending workshops, seminars, and conferences are offered, along with financial support for pursuing advanced degrees and certifications.
3. Leave Policies: Comprehensive leave policies, including maternity leave, child care leave, and study leave, are in place to support staff in balancing personal and professional commitments.
4. Grievance Redressal Mechanism: An established procedure allows staff to voice concerns and seek resolutions effectively, promoting a supportive work environment.
- 5.

**Retirement Benefits:** Provident fund contributions, gratuity, and other retirement benefits ensure financial security for staff members post-retirement. **6. Work-life Balance Initiatives:** Flexible working hours and provisions for remote work facilitate a healthier work-life balance, especially for teaching staff. **7. Social and Cultural Activities:** Regular social events, cultural programs, and team-building activities foster a sense of community and camaraderie among staff. These welfare measures reflect the institution's commitment to creating a supportive and nurturing work environment for all employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a systematic Performance Appraisal System for both teaching and non-teaching staff, designed to evaluate performance, promote professional growth, and enhance

institutional effectiveness. For teaching staff, the appraisal process typically includes self-assessment, peer evaluation, and student feedback, allowing for a comprehensive view of performance. Faculty members are assessed on criteria such as teaching effectiveness, research contributions, student engagement, and participation in institutional activities. The assessment results are discussed in one-on-one meetings with department heads, setting the stage for personalized development plans. For non-teaching staff, the appraisal focuses on factors like job performance, adherence to administrative procedures, teamwork, and contribution to the college environment. Similar to teaching staff, non-teaching employees participate in self-assessments, with input from supervisors to ensure a well-rounded evaluation. The Performance Appraisal System at the college also emphasizes continuous professional development by identifying strengths and areas for improvement. Regular feedback loops foster an environment of transparency and accountability. This holistic approach not only aids in the professional growth of individual staff members but also aligns their goals with the institution's broader objectives, ultimately enhancing overall institutional performance. Student feedback is collected through various structured and systematic methods to ensure a comprehensive understanding of their experiences and perspectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Providence Women's College conducts regular internal and external financial audits to ensure transparency, accountability, and fiscal compliance. The following audits are typically carried out during the year:

##### Internal Financial Audits:

1. Quarterly Internal Audits: Conducted by the college's

internal audit committee, these audits review financial transactions and budget adherence to identify any discrepancies or areas for improvement.

2. **Departmental Audits:** Specific departments undergo audits to assess their budget management and resource allocation, ensuring compliance with institutional policies.

**External Financial Audits:**

1. **Annual External Audit:** An independent external auditor conducts a comprehensive review of the college's financial statements, verifying accuracy and compliance with regulatory standards.
2. **Specialized Audits:** Additional audits may be carried out in response to specific funding requirements or to evaluate the financial impact of new programs.

**Mechanism for Settling Audit Objections:**

Audit objections are addressed through a structured mechanism. Initially, findings are discussed in meetings with the finance team and relevant department heads to clarify the issues. A formal response is then prepared to explain the discrepancies or provide corrective actions. Any significant concerns are escalated to the governing body for further review and resolution, ensuring that corrective measures are implemented promptly. This process promotes accountability and continuous improvement in financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

198

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has established a comprehensive resource mobilization policy aimed at ensuring financial sustainability and optimal utilization of resources. The strategies employed for fund mobilization include: 1. Alumni Engagement: The college actively engages with its alumni network to foster relationships and solicit contributions, including donations for scholarships, facilities, and extracurricular programs. 2. Government Grants and Schemes: The institution applies for various government grants, research funds, and financial aid schemes tailored for educational institutions, focusing on enhancing academic programs and infrastructural development. 3. Corporate Partnerships: Collaborations with industries and corporate entities are sought for sponsorships, internships, and funding for research projects, so as to provide financial support but also enhance student employability. 4. Optimal Utilization of Resources: The resource allocation process is guided by strategic planning and assessment of institutional priorities. Regular audits and reviews ensure that resources are utilized efficiently, aimed at enhancing educational quality and student support services. This resource mobilization policy allows the college to maintain a sustainable financial framework while actively enhancing educational initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Providence Women's College has played a pivotal role in institutionalizing quality assurance strategies. Two notable practices established through IQAC initiatives include: 1. **Comprehensive Academic Audit:** The IQAC has implemented a structured academic audit process that evaluates the performance of various academic programs on a regular basis. This audit assesses teaching methodologies, curriculum delivery, assessment practices, and student outcomes. By collecting quantitative and qualitative data, the institution can identify strengths and areas for improvement, ensuring that academic standards are maintained and enhanced continuously. 2. **Feedback Mechanism:** To foster a culture of continuous improvement, the IQAC has established a robust feedback mechanism involving students, faculty, and stakeholders. Regular surveys and evaluations are conducted to gather insights on course effectiveness, teaching methods, and administrative services. This feedback is systematically analyzed and used to inform strategic decision-making, curricular adjustments, and faculty development initiatives. These practices reflect the college's commitment to maintaining high educational standards and promoting a culture of quality enhancement, ultimately leading to better academic performance and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Example 1: Review of Teaching Methodologies**

In response to the periodic reviews facilitated by the IQAC, Providence Women's College undertook a comprehensive evaluation of its teaching methodologies. Recognizing the need to enhance student engagement and learning outcomes, the college introduced interactive teaching techniques, such as flipped classrooms and experiential learning opportunities. Faculty

workshops were organized to train teachers in these innovative methodologies, encouraging them to incorporate technology into their lessons.

As a result, student feedback indicated increased participation and improved understanding of course materials. The implementation of formative assessments provided ongoing insights into student progress, allowing faculty to tailor their instruction to meet individual learning needs. The incremental improvements observed in student performance metrics reflected the success of this initiative, leading to a stronger emphasis on student-centric teaching practices in the institutional framework.

**Example 2: Enhancement of Learning Outcomes**

Through systematic reviews facilitated by the IQAC, Providence Women's College identified the need to improve the assessment methods for measuring learning outcomes. In response, the institution revised its assessment strategies to include a mix of formative and summative evaluations, integrating project-based assessments and peer evaluations to provide a holistic view of student performance.

Additionally, the college established a clear mapping of learning outcomes to courses and assessments, ensuring alignment with program objectives. This was coupled with the use of an advanced Learning Management System (LMS) to streamline assessment processes and provide real-time feedback to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

**A. All of the above**

**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.providencecollegecalicut.ac.in/annual-reports/">https://www.providencecollegecalicut.ac.in/annual-reports/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has implemented various initiatives to promote gender equity, including seminars and workshops on topics such as physical and mental health, stress management, drug abuse, menstrual hygiene, financial literacy, and women empowerment through technology, led by certified experts. National and international seminars like "Everyday Feminism: Engaging in Dialogue on Academic and Real-world Issues" and "Contesting Gender: Dynamics in Knowledge Production, the State, and Labor" were also conducted. Additionally, visits to the Gender Park, children's homes, and collaborative activities with the Women and Child Development Cell were organized.

Pride month reflecting the struggles and triumphs of the LGBTQ+ community were held by the college, featuring various activities like poetry recitation, debates, film screenings, and an LGBTQ+-themed exhibition. The exhibition showcased posters, books, and information on LGBTQ+ history and themes, and a face painting competition followed by a Pride Rally. On 28 February 2024, an international seminar, CON-TEXTS, was organized on "Contesting Gender," featuring a keynote by Chihiro Toya and 17 research paper presentations.

1. Safety and Security ? CCTV Surveillance, Security personnel,

Anti-Ragging, ramps ,Grievance redressal , Anti-Sexual Harassment Cell 2. Counseling support through Jeevani scheme 3. Recreation spaces viz., 'Nest,' separaterooms for men and women, hostels, sick room, canteen, ramps, auditorium, reading room, indoor and open stadiums, gyms, fitness centers, napkin vending machines, incinerators.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://naac.providencecollegecalicut.ac.in/AOAR%202021-22/criterion%207/7.1.1/Geo%20tagged%20photos/">https://naac.providencecollegecalicut.ac.in/AOAR%202021-22/criterion%207/7.1.1/Geo%20tagged%20photos/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** Bio-degradable waste is managed through vermicomposting and a biogas plant, while canteen food waste is used to feed livestock. Incinerators in common toilets and hostels ensure proper sanitary napkin disposal. The institution adheres to the Green Protocol, banning plastic flex boards and encouraging paper and cloth banners for campaigns.
- **Liquid Waste Management:** Wastewater is directed to underground pits, allowing it to seep naturally into the ground.
- **E-Waste Management:** Electronic waste is collected from staff and students for safe disposal. New electronic purchases include a

clause requiring dealers to take back old electronic items. • Hazardous Waste Management: Laboratories neutralize strong acids and alkalis into non-toxic salts, which are safely disposed of. Deep manholes and exhaust fans handle chemical solutions and fumes. No radioactive chemicals are used. • Waste Recycling: Organic manure from vermicomposting is utilized for campus organic farming, while non-biodegradable waste is sent to the • Awareness and Trainings imparted : Special orientation sessions are conducted for teachers, non-teaching staff, and students to promote awareness about waste management. A prominently displayed waste management board is installed at the campus entrance. Organizers must obtain approval from the Green Campus Coordinator for waste management methods before hosting any program or event.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%207/7.1.3/Geotagged%20photographs%20of%20the%20facilities/">https://naac.providencecollegecalicut.ac.in/AOAR_23_24/CRITERION%207/7.1.3/Geotagged%20photographs%20of%20the%20facilities/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of Bicycles/ Battery powered vehicles</b>  <b>3.Pedestrian Friendly pathways</b>  <b>4.Ban on use of Plastic</b>  <b>5.landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human</b></p>	<p>A. Any 4 or all of the above</p>
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assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organized various impactful events throughout the year to promote awareness and celebrate culture. The Drug-Free India Campaign sessions focused on the dangers of drug abuse, emphasizing the importance of a drug-free society. Onam was celebrated with a variety of cultural and traditional events, showcasing the rich heritage of Kerala. Teachers' Day, celebrated as "Dakshina," honored Dr. S. Radhakrishnan and educators with heartfelt tributes, cultural performances, and expressions of gratitude from students, recognizing the dedication of their teachers. On September 8th, the college organized an awareness session on the "Stepping Towards Equity" walk for Muscular Dystrophy, led by Mr. Arun S., a member of the MIND Trust Advisory Board, providing insights into the condition, its symptoms, early diagnosis, and ways to support those affected. The college also promotes linguistic diversity through the inauguration of the Multifunctional Knowledge Centre by Padma Bhushan M. T. Vasudevan Nair on December 20th. The college magazine reflects the unity within the campus community, highlighting the diversity of languages and cultures. Additionally, the college hosted events like the Students' Talent Day competition 'NAVARASA,' Fine Arts Day 'DHANAK,' 'LAUDATO SI' Cultural Fest, and the Costume Party 'COSPLAY 24,' to showcase and encourage students' talents. The NSS units organized several successful voluntary blood donation camps, partnering with organizations such as the Kerala State AIDS Control Society, and, Kerala Blood Donor's Forum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Providence Women's College emphasizes co-curricular activities to instill constitutional values, rights, duties, and responsibilities in its students and employees. National integration is promoted through celebrations of Independence Day, Republic Day, and Gandhi Jayanti, featuring solemn ceremonies, cleaning drives, and community activities. Festivals like Onam and Christmas include the "Miss-a-Meal" campaign, where proceeds are donated to old age homes and orphanages, with students spending quality time with residents.

The college organizes various awareness programs such as the International Day of Democracy, Republic Day Parade Camp, National Integration Camp, AIDS Awareness Day, Cyber Security Workshops, Vigilance Week, Anti-Corruption Rallies, and Blood Donation Drives. Faculty and staff contribute to democratic values by serving as electoral officers during elections. Annual student union elections further foster the spirit of democracy and responsible citizenship

The NSS units at the college undertake several impactful initiatives, including the "Annamrutham" project, where volunteers prepared 1,000 chapatis for inmates at the Government Mental Health Center, Kuthiravattom. The "Sneharamam - THE SPHINX CORNER" project transformed a waste site into an Egyptian-themed garden. Through the "Happy Hill Project," NSS volunteers provide special education to girls at the Children's Home for Girls in Vellimadukunnu, enhancing their learning confidence. These activities foster patriotism, empathy, and social accountability, preparing students to become active citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates national and international days, showcasing its inclusive vision and commitment to fostering awareness, cultural exchange, and social responsibility. To promote environmental consciousness, departments organize events such as World Environment Day, World Ozone Day, World Wetlands Day, World Water Day, and Energy conservation day encouraging students to engage with ecological issues and develop sustainable practices. In collaboration with NSS and NCC, various departments commemorate

significant occasions like Reading Day, Yoga Day, Antidrug day, Gandhi Jayanti, Human Rights Day, Moon Landing Day, Hiroshima and Nagasaki Day, Constitutional day, Children's day, World Wide Web Day and World Periodic Table Day. These programs inspire community engagement, encourage critical thinking, and highlight pivotal historical, cultural, and scientific achievements. The institution also embraces diversity through vibrant celebrations of Pride Month, Diwali, Eid, Christmas and Onam, fostering mutual respect, inclusivity, and cultural understanding. Such events not only bridge differences but also create a sense of global unity. Furthermore, it empowers women by observing occasions like International Women's Day, Women's Equality Day, World Entrepreneur's day, and world Suicide prevention day, honouring their invaluable contributions and advocating for equality, leadership, and opportunities in every sphere of life. By blending tradition with progress, the institution nurtures well-rounded individuals equipped to make meaningful contributions to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### RAKSHA - DISASTER MANAGEMENT

**Objectives** Promote disaster education, provide relief, assist in recovery, and minimize risks through capacity building and material readiness.

**Context** Kerala has experienced severe disasters, including floods and the pandemic, which caused immense damage and strained the economy. Providence Women's College proactively responded by organizing disaster mitigation activities.

**Practice** All NSS volunteers completed trauma care training,

achieving 100% certification. The training, conducted by the Disaster Management Team, provided vital skills for managing emergencies.

**Evidence of Success** The institution organized stress relief sessions and awareness programs to help students face the pandemic, ensure safety, and support the community.

**Challenges**

- Lack of adequate public transportation during emergencies.
- Advanced training programs for volunteers, staff, and the community are needed.

**LAKSHYA - Pursuit of SDGs Objectives**

- Align with the UN SDGs.
  - Promote social equity, environmental awareness, and sustainable development.
  - Foster responsibility among students and staff.
- **Context** The institution focused on SDGs to address the growing need for sustainable practices, collaborating with various organizations.

**Practice Activities** included plantation drives, blood donation camps, waste-to-garden projects, organic farming, and zero-waste management.

**Evidence of Success** Transformed a waste site into "The Sphinx Corner" and launched integrated fish farming.

**Challenges**

- Resistance to sustainable practices.
- Need for government support for SDG initiatives.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providence Women's College, North Kerala's first women's college, is dedicated to providing holistic education and creating a strong women workforce. The college offers 14 UG programs, 6 PG programs, and 1 Integrated Masters Program, along with 3 research centers and 13 research guides. The Department of Biotechnology has awarded it Star College status to promote women's representation in STEM. An agreement with the University of Veracruz, Mexico, fosters collaborative international research. Faculty Development Programs in partnership with MHRD's Teacher Learning Centres ensure faculty stay updated with evolving academic and research trends.

The college prioritizes holistic student development through a range of curricular, co-curricular, and extracurricular activities. Initiatives like Village Adoption, UBA, NSS, NCC, and Housing for the Needy help students become conscientious, self-reliant citizens with a spirit of inclusivity.

Recognition Milestones:

\* Awarded College with Potential for Excellence status by UGC.  
 •Strengthened by support from: •DST's FIST program. •UGC's Paramarsh scheme. •DBT star college status •Faculty Visiting Associateship in Physics led to the establishment of an Astro Centre - IUCAA Centre for Astro Research and Development on campus.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution intends to strengthen the following areas;

- Pursuing Autonomous status : The college would continue to pursue autonomous status, so as to achieve academic flexibility

-Strengthening Scientific facilities : Mobilization of external projects and funds , to strengthen the instrumentation and laboratory facilities

-Strengthening Infrastructure : Measures to submit proposals for PM-USHA to facilitate Gender Inclusion and also Stregnthening schemes will be pursued.