

ACTION TAKEN REPORT

2023-2024

The Academic Year 2023–2024 marked a phase of strategic consolidation and quality enhancement for the institution. The Internal Quality Assurance Cell (IQAC), planned a series of focused initiatives in response to post-NAAC recommendations and NIRF performance analysis. Emphasis was placed on strengthening digital learning through the Learning Management System (LMS), fostering industry collaborations, and expanding academic offerings, through initiatives like establishment of the IGNOU centre and the sub centre of Centre for Continuing Education Kerala (CCEK). The institution also advanced key quality processes including preparation for autonomous status inspection, and implementation for onboarding students to the Academic Bank of Credits (ABC). Best practices such as Lakshya and Raksha, aligned with global Sustainable Development Goals (SDGs), and regional requirements, further reinforced student development. This report outlines the actions taken and progress achieved across these domains, reflecting the institution’s approach towards academic excellence, innovation, and holistic development.

1. Post-NAAC Analysis : A comprehensive post-NAAC review was conducted to assess institutional performance based on the Peer Team recommendations. The strategic plan would be also visible in the annual Action Plan focusing on quality enhancement in teaching-learning, research, infrastructure, and governance. The strengthened documentation practices need to be followed up according to the periodic reforms and periodic internal audits.

2. NIRF Analysis : A detailed analysis of NIRF ranking parameters including Teaching, Learning & Resources (TLR), Research & Professional Practice (RP), Graduation Outcomes (GO), Outreach & Inclusivity (OI), and Perception (PR), was conducted. Identified gaps and implemented corrective measures such as improving publication output, faculty credentials, and student progression

tracking. Initiated data standardization and centralized documentation for future submissions.

3. Learning Management System (LMS) :Strengthened LMS usage across departments for blended learning. Uploaded course materials, assignments, and assessments digitally. Conducted Faculty Development and Training sessions for effective LMS integration. Enhanced student engagement through online discussions, quizzes, and feedback systems.

4. Establishment of CCEK : A sub centre of the Centre for Continuing Education Kerala, was established to promote academic excellence and skill development. The first course on Post graduate Diploma on Physical Training, was initiated, for professional NSDC approved certification to Physical trainers.

5. IGNOU Centre : Strengthened collaboration with IGNOU for distance education programs.

6. CAS Proposals through IQAC : Facilitated Career Advancement Scheme (CAS) proposals through IQAC. To ensure proper documentation and timely submission of faculty promotions. Maintained transparency and adherence to UGC norms.

7. Industry Tie-Ups (Talrop and others) : Established strategic collaboration with Talrop for industry-oriented training and internships. Conducted skill development programs, hackathons, and live projects. Enhanced employability skills through industry exposure. Explored additional partnerships with other industries for curriculum enrichment, and work while study options.

8. Best Practices strengthening Lakshya & Raksha : Implemented “Lakshya” initiative in alignment with Sustainable Development Goals (SDGs). “Raksha” initiative promoted student preparedness on well-being, safety, and support systems, and mitigation of disasters. Conducted awareness programs, outreach activities, and sustainability drives, and each activity on the campus was mapped to one or more SDGs.

9. Autonomous Inspection Preparation : Prepared for autonomous status inspection through systematic documentation and compliance. Strengthened academic autonomy frameworks including curriculum design and evaluation reforms. Ensured readiness in governance, examination reforms, and quality benchmarks.

10. ABC ID Creation and Upload : Facilitated creation of Academic Bank of Credits (ABC) IDs for students, to ensure proper uploading and integration of student academic credits. Conducted awareness sessions on the importance of ABC for academic mobility and transfer of credits. Coordinated with relevant authorities for smooth implementation.

The academic year 2023–2024 witnessed significant progress in quality assurance, digital transformation, industry collaboration, and student-centric initiatives. The institution remains committed to continuous improvement and excellence in higher education.


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