

ACTION TAKEN REPORT

2024–2025

The academic year 2024–2025 marked a historic milestone in the evolution of the institution, characterized by the transition to Autonomous status and the successful implementation of the Four-Year Undergraduate Programme (FYUGP). This dual transformation brought significant academic flexibility, enabling the institution to design its own curriculum, admission process, assessment systems, and innovative learning pathways. The shift not only strengthened academic governance but also aligned the institution with contemporary higher education reforms, fostering interdisciplinary learning, skill development, and student-centric education. The ATR summarizes the major actions taken;

- 1. Autonomous Status Implementation :** Following the grant of Autonomous status by the UGC, and the inspection by the University, the implementation of autonomous status commenced in June 2024. The new status was launched by renowned academician Prof Debashis Chatterjee, Director IIM-K.

Periodic reviews, particularly in relation to admissions, examination conduct, result publication, and student feedback, were conducted. Steps were taken to ensure timely examinations and result processing. Institutional mechanisms were strengthened to support academic autonomy.

- 2. Strengthening of Governance :** Following the attainment of autonomous status, the institution strengthened its governance framework in accordance with UGC guidelines by constituting all statutory and non-statutory bodies. Key bodies such as the Governing Body, Academic Council, Board of Studies, Finance Committee, and Examinations Control office were established and made fully functional. The constitution of these bodies were also aligned with the UGC Guidelines, with representations from the Government, University and all stakeholders. These bodies ensured decentralized decision-making, transparency, and academic autonomy in curriculum design, evaluation reforms, and financial planning. Regular meetings were conducted, and policies were framed to support effective academic and administrative governance.
- 3. Implementation of FYUGP (Four Year Undergraduate Programme) :** The implementation of FYUGP was inaugurated state-wide, by the Hon Minister for Higher Education and Social Justice, GoK, Prof R Bindu.

Orientation sessions were conducted for students, parents and public, regarding the new system. Students were given awareness and guidance regarding major/minor selection and accelerated pathways. Students were given flexibility in course selection and interdisciplinary learning pathways.

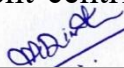
Smooth onboarding of students was observed, with increased adaptability to the new curriculum structure. The FYUGP implementation was reviewed periodically and updated by the IQAC, Staff Council, Academic Council, and Governing Body meetings.

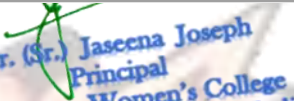
4. **Outcome-Based Education (OBE) Training** : OBE training sessions were planned and conducted for faculty to strengthen outcome-based teaching and learning practices. Faculty were trained in mapping course outcomes with program outcomes using digital platforms. Continuous improvement strategies were incorporated into teaching methodologies.
5. **AQAR Submission** : Issues related to AQAR portal submission were discussed and resolved during IQAC meetings. AQAR for 2023–2024 was successfully prepared, submitted and verified. Strengthened data collection and validation mechanisms across departments.
6. **Startup & Incubation Centre Initiatives** : Departments were instructed to submit proposals for establishing startups and incubation activities. Emphasis was placed on innovation, entrepreneurship, and student participation. Steps were initiated to promote idea generation and industry-relevant projects. The students from Dept of Computer Science, participated in Ideathons and were encouraged to register their ideas in the college IEDC unit.
7. **Examination Reforms & Question Paper Setting** : Standardized question paper models and blueprints were developed and shared with faculty. Internal examinations were aligned with the new academic structure. Preparation of a centralized question bank was initiated to ensure quality and transparency.
8. **Academic Bank of Credits (ABC) Implementation** : National Academic Depository (NAD) ID was created as NAD 094125. Students were oriented on ABC ID creation, and registration for students was completed successfully. Uploading of first semester UG student credits was ensured within the stipulated timeline (before December 31, 2024). Further discussions with ABC-NAD officials from UGC, confirmed continued uploading and compliance by June 2025.
9. **Academic Council & Curriculum Planning** : First semester syllabi was modified within the permissible limits approved by University of Calicut,

discussed and finalized in the respective Board of Studies' meetings of the departments, and submitted for Academic Council for approval. Curriculum restructuring was carried out in alignment with FYUGP and autonomy requirements. Focus was on interdisciplinary and skill-based learning components, aligned with industry requirements.

10. **Data Upload & NAD Integration** : Institutional data was updated on relevant platforms, including NAD (National Academic Depository). Student data conversion into required formats was initiated for seamless uploading. Coordination with periodic meetings with the UGC-NAD-ABC officials ensured compliance with national academic frameworks.
11. **New Programmes & Academic Expansion** : Decision was taken to introduce new courses and expand academic offerings. Integrated Teacher Education Programme (ITEP) was proposed as part of institutional expansion. New programmes planned will focus on multidisciplinary and futuristic demands.
12. **Student Support & Guidance Initiatives** : Orientation programs has been conducted for FYUGP students on course selection, academic flexibility, and progression pathways. Emphasis was laid on student-centric learning and mentoring systems. Feedback mechanisms were strengthened to improve academic delivery.

The academic year 2024–2025 marked significant progress in implementing academic reforms, particularly the introduction of FYUGP, Autonomy status, and digital academic frameworks like ABC and NAD. The institution demonstrated strong commitment towards quality enhancement, innovation, and student-centric education through continuous monitoring by IQAC.


Dr Minoo Divakaran


Dr. (Sr.) Jaseena Joseph
Principal
Providence Women's College
Kozhikode 678009, Kerala, India